

PALMETTO BAYS ELEMENTARY

8900 Hwy. 544
Myrtle Beach, S. C. 29588

GRADES K-5 Elementary School

ENROLLMENT 456 Students

PRINCIPAL William D. James 843-236-6200

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	48	37	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

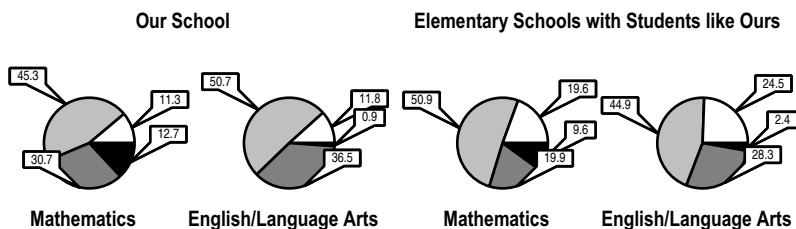
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Excellent	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	27	84	66
Percent satisfied with learning environment	96.3%	79.3%	84.4%
Percent satisfied with social and physical environment	100.0%	66.7%	71.2%
Percent satisfied with home-school relations	96.2%	84.5%	81.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	233	99.6	11.8	50.7	36.5	0.9	37.4	17.6
Gender								
Male	128	99.2	14.0	58.8	26.3	0.9	27.2	17.6
Female	105	100.0	9.3	41.2	48.5	1.0	49.5	17.6
Racial/Ethnic Group								
White	198	100.0	9.9	51.9	37.0	1.1	38.1	17.6
African-American	21	100.0	21.1	42.1	36.8	N/A	36.8	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	9	88.9	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	170	99.4	7.7	49.0	41.9	1.3	43.2	17.6
Disabled	63	100.0	23.2	55.4	21.4	N/A	21.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	233	99.6	11.8	50.7	36.5	0.9	37.4	17.6
English Proficiency								
Limited English proficient	6	83.3	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	227	100.0	11.3	49.8	37.9	1.0	38.9	17.6
Socio-Economic Status								
Subsidized meals	134	99.3	13.9	58.2	27.9	N/A	27.9	17.6
Full-pay meals	99	100.0	8.0	40.9	48.9	2.3	51.1	17.6

Mathematics								
All students	233	100.0	11.3	45.3	30.7	12.7	43.4	15.5
Gender								
Male	128	100.0	11.3	47.8	28.7	12.2	40.9	15.5
Female	105	100.0	11.3	42.3	33.0	13.4	46.4	15.5
Racial/Ethnic Group								
White	198	100.0	9.4	47.5	29.8	13.3	43.1	15.5
African-American	21	100.0	21.1	36.8	26.3	15.8	42.1	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	170	100.0	5.1	46.2	35.3	13.5	48.7	15.5
Disabled	63	100.0	28.6	42.9	17.9	10.7	28.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	233	100.0	11.3	45.3	30.7	12.7	43.4	15.5
English Proficiency								
Limited English proficient	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	227	100.0	10.3	44.3	32.0	13.3	45.3	15.5
Socio-Economic Status								
Subsidized meals	134	100.0	17.1	46.3	28.5	8.1	36.6	15.5
Full-pay meals	99	100.0	2.3	44.3	34.1	19.3	53.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	81	100.0	5.4	44.6	48.6	1.4	50.0
	Grade 4	58	98.3	12.0	48.0	38.0	2.0	40.0
	Grade 5	94	100.0	17.2	57.5	25.3	N/A	25.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	81	100.0	5.4	44.6	39.2	10.8	50.0
	Grade 4	58	100.0	15.7	37.3	23.5	23.5	47.1
	Grade 5	94	100.0	13.8	50.6	27.6	8.0	35.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 456)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.7%	N/A	2.6%	2.4%
Attendance rate	95.0%	N/A	95.8%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	14.2%	N/A	13.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.2%	N/A	8.7%	8.0%
Older than usual for grade	0.9%	N/A	1.0%	1.1%
Suspended or expelled	0.7%	N/R	0.0%	0.0%

Teachers (n= 31)				
Teachers with advanced degrees	45.2%	N/A	45.2%	50.0%
Continuing contract teachers	83.9%	N/A	86.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	87.0%	86.2%
Teacher attendance rate	95.8%	N/R	95.2%	95.3%
Average teacher salary	\$37,993	N/A	\$39,496	\$39,909
Prof. development days/teacher	8.6 days	N/R	10.9 days	11.4 days

School				
Principal's years at school	1.0	N/R	4.0	4.0
Student-teacher ratio	19.2 to 1	N/R	18.9 to 1	18.9 to 1
Prime instructional time	90.4%	N/R	89.6%	89.7%
Dollars spent per pupil*	N/A	N/A	\$5,668	\$5,892
Percent spent on teacher salaries*	N/A	N/A	66.6%	66.6%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.0%	N/R	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year Palmetto Bays celebrates its first year. We serve special needs and kindergarten through fifth grade. Those students identified as academically gifted encompass 13% of the student population. It is also our honor to be accredited by the Southern Association of Colleges and Schools.

Palmetto Bays' teachers make it a point to focus on each student's personal learning needs through weekly common planning periods, community involvement in our school, after-school tutoring, and exploratory classes.

Here are a few school highlights we would like to share with you:

State of the art technology lab with training programs for students, parents, and teachers

Science Exploration Lab

Accelerated Reader program with over 1500 titles

Early literacy program for pre-k

Star reading program in grades 1-5

After school creative writing project

DARE program

Talkin' Trash award winner

Active after-school drama club for K-5 grades

Chorus available to grades 2-5

On site after-school care

Community mentoring program

Family involvement through visitation

Programs for parents of birth to 5

Story time with area preschoolers

Business partners

Santee Cooper Good Cents school award

W. David James

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.